The Influence Of The Social Environment On The Interest In Learning Akidah

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Abstract

The social environment is another human being around students, which consists of the family environment, school environment, and community environment. While interest is a permanent tendency to pay attention and enjoy an activity, for example, it can be seen from the pleasure in following the lesson, the willingness to do the task, the awareness to learn without being asked, and attention when the lesson takes place. This study aims to determine whether there is a significant influence between the social environment and the interest in learning morals, the research taken in this study was the VIII grade students at MtsN 8 Magetan. This type of research is quantitative with the object of Class VIII students at MtsN 8 Magetan. The population of this research is all students of class VIII at MtsN 8 Magetan with a total of 183 while the sample is 20% of the population, namely 45 students taken by cluster sampling technique, namely 32 students from class VIII A and 13 students from class VIII B. Data collection through techniques questionnaire, observation and documentation. The data collected is related to the relationship between the social environment and the interest in learning morals by using the product moment correlation technique. The results of this study include (1) the social environment of class VIII students at MtsN 8 Magetan is already good. It is known from the results of the study which showed that the highest percentage was in the good category, namely as many as 21 respondents (47%), (2) the learning interest of class VIII students at MtsN 8 Magetan was already good. It is known from the results of the study which showed that the highest percentage was in the good category, namely 22 respondents (49%), (3) There was a significant influence between the social environment on the learning interest of class VIII students at MtsN 8 Magetan.

Keywords: Social Environment, Interest, Learning

INTRODUCTION

The social environment has an important role in student learning achievement, there are many cases where the environment affects student learning focus, when students find it difficult
to focus on learning they will find it difficult to understand the lesson which will certainly affect learning outcomes. Social environment is the environment or other people that can affect a person either directly or indirectly. Social environments that can directly affect a person are the social environment, peers, school environment, and community environment (Annajah & Falal, 2016).

Interest has a great influence on teaching and learning activities. If students are interested in subjects, especially the subject of Akhidah Akhlak, then automatically students will learn Akhidah akhlak with full sincerity such as feeling happy in following lessons, enthusiastic and diligent in learning, and cannot even find difficulties in the learning process because of the attraction and motivation obtained by studying akhidah akhlak. The learning process will run smoothly when accompanied by interest (Sholehah et al., 2018).

Based on the above problems, observations from researchers on the social environment, the researcher will further examine whether the social environment will affect the interest in learning Akidah akhlak subjects of grade VIII MtsN 8 Magetan students, especially in achieving the success of student learning outcomes. To find out whether there is an influence of the social environment on the achievement of students' interest in learning, the researcher wants to examine the problem and take the title "The Influence of the Social Environment on the Interest in Learning Akidah Akhlak Students of Class VIII MtsN 8 Magetan".

The objectives of this study, namely (1) To explain the social environment in grade VIII students at MtsN 8 Magetan. (2) To explain the interest in learning the moral creed of grade VIII students at MtsN 8 Magetan. (3) To test whether there is an influence of the use of social media on the interest in learning moral creeds of grade VIII students at MtsN 8 Magetan.

The social environment is a place where daily activities take place. The social environment becomes a determining factor for behavioral changes that occur in each individual or group. The family environment, peers, and living environment will shape the behavior in each individual. A good social environment will form a good personality, because a person's behavior and personality reflect the social environment he occupies. The family becomes a social environment that is first known to an individual before plunging into other larger social environments (Tamara, 2016).

According to (Dalyono, 2018) the social environment is all other people or humans who affect us. Direct influence such as in daily association with others, with our family, our friends, school friends, or co-workers. While indirect influence can be through radio, and television, by reading books, magazines, newspapers, and so on in other ways.

Human beings are a reflection of various psychiatric symptoms such as knowledge, desires, wills, interests, motivations, attitude perceptions, and so on. Man behaves because he is required by impulse. Encouragement is an effort to meet needs that must be satisfied, among which there are two kinds of needs, namely basic needs and additional needs. Basic needs are needs that
determine human survival, such as eating, drinking, self-protection, while the so-called additional needs support or add to basic human needs (Nugraha, 2016).

Substantially the subject of Akidah Akhlak has a contribution in motivating students to learn and practice their creed in the form of habituation to perform praiseworthy morals and avoid despicable morals in everyday life. al-Akhlaq al-Karimah is very important to be practiced and familiarized by students in the lives of individuals, society and nation, especially in order to anticipate the negative impacts of the era of globalization and multidimensional crises that hit the Indonesian Nation and State (Harosid, 2018).

Akidah Akhlak is an effort to form humans who have good ethics and behavior and become a place in building high morals in Islamic teachings (Wibowo, 2017). The subject of Akidah Akhlak is a subject that must be realized in the form of harmonious behavior or actions in students, because the lesson of Akidah Akhlak is not only cognitive but must be practiced in everyday life.

Crow and Crow say that interest relates to the style of motion that drives a person to face or deal with people, things, activities, experiences stimulated by the activity itself. Slameto said interest is the acceptance of something related between oneself and something outside oneself (Rusmiati, 2017). According to Reber, interest is not a popular term in psychology because of its many dependence on other internal factors such as: concentration, curiosity, motivation, and need (FAJRIYAH, 2010). But whether or not popular issues arise, interest can affect the quality of student achievement in a particular field of study.

From the statement above, it can be understood that the social environment is an interaction or community relationship that has a close relationship with everyday life. While interest in learning is the tendency of the heart and soul towards something that can be learned and considered important and useful so that something is needed and cared for then followed by a feeling of pleasure. The interest that exists in someone will facilitate the concentration of the mind on the lesson. And vice versa, if learning without interest will appear unprepared in an individual, which makes what he does in the Lesson only futile. High interest in students will make these students easy to face competition and challenges that will be faced in achieving their goals.

METHODS

The method used in this study is quantitative. Quantitative research is a process of finding knowledge that uses data in the form of numbers and statistical calculations and emphasizes objective phenomena and is studied quantitatively (Hamdi & Bahrudin, 2015). In this study using a correlation approach. The correlation approach is research intended to determine the presence or absence of a relationship between two or several variables.

In this study, researchers explored a number of data or facts in MtsN 8 Magetan with data collection techniques in the form of questionnaires and documentation. After the data is collected,
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the data is analyzed using quantitative data analysis techniques. Quantitative data analysis techniques are data in the form of numbers that can be obtained from the results of sums or can also be with measurement results so that there can be known whether there is an influence between variable X and variable Y.

In this study, researchers used two variables, namely, (1) Social Environment as a dependent variable, which is a variable that is influenced or which is a result of the existence of an independent (independent) variable denoted by the letter X. (2) Interest in Learning Akidah akhlak as an independent variable, which is a variable that is the cause of its change or the emergence of a dependent variable (bound) denoted by the letter Y.

The subjects in this study were all grade VIII students at MtsN 8 Magetan totaling 183 students. While the sample used in this study is cluster sampling. Cluster sampling is used to determine a sample if the object to be used as a data source is very broad. The trick is to take samples from all class VIII A totaling 32 students and taking samples from class VIII B totaling 13 students. Based on this, the sample taken by the researcher was as many as 45 sempel from a total population of 183 students.

The collected data is then analyzed using product moment correlation techniques. It is called the product moment correlation technique because the correlation coefficient is obtained from the results of the multiplication of correlated variables. In the correlation of product moments, strong, weak or high, low, the correlation of two variables can be seen from the size and size of the correlation index (Shalahuddin & Faijurahman, 2018). The two variables are social environment as variable x and interest in learning moral creed as variable y. The calculation of product moment correlation is calculated using the help of a computer (George & Mallery, 2021).

RESULTS AND DISCUSSION

This study was conducted to determine whether there is an influence of the social environment on the interest in learning moral creeds, where first there is a positive and significant relationship between the social environment and the interest in learning moral creed of grade VIII students at MtsN 8 Magetan. The population of this study was grade VIII students totaling 183 children.

Based on the research that has been done, two data were obtained, namely data on the social environment of students and data on interest in learning moral creed with a research sample of 45 grade VIII students at MtsN 8 Magetan. Data on the social environment with data on interest in learning moral creed were obtained after students worked on questionnaires and attitude scales that had been provided. Below is shown a summary of research data.

This data knows about the social environment of students and the interest in learning students' moral beliefs. In this study, the questionnaire used was a questionnaire questionnaire with 10 questions for the social environment and 15 questions for the interest in learning moral
creeds so that a total of 25. The scores used in the questionnaire ranged from 1 to 3 and the attitude scale ranged from 1 to 5.

Based on the results of data analysis, it shows that there is a significant influence between the social environment and the interest in learning moral creeds. This is known by conducting a product moment correlation test which shows that the value of the correlation coefficient is \(-0.205\) with a significance value of \(-0.205 > 0.288\), then \(H_0\) is rejected and \(H_a\) is accepted, which means that there is a significant influence of variable \((X)\) on variable \((Y)\). Thus, the hypothesis proposed is rejected, namely that there is no relationship between the social environment and the interest in learning the moral creed of grade VIII students at MtsN 8 Magetan.

This research proves that there is an influence between the social environment and the interest in learning students' moral creeds. It is shown that based on the results of the analysis using product moment correlation and getting a correlation coefficient price of \(-0.205\) with a significance level greater than 0.05.

There are 5 elements that are very important in the learning system in students, including: teachers and students, approach, material, media and environment. Of the 5 elements are very interconnected or related to one another. In order to achieve optimal learning, not only teachers are active in class but students must also be active. Furthermore, teachers must also have an approach to their students, so that teachers know how the character or personality type of their students, so that teachers can adjust what strategies or methods are suitable for use in class. In addition to the approach, not to forget a teacher must also prepare the material to be taught and must master correctly and use the existing media at the time of delivering the material so that it is easily remembered by students. And the last one is the environment. The environment here is very influential on learning success, because it is the environment that will stimulate and force students to adapt, practice and accustom students to understand the rules in learning moral creed.

**CONCLUSION**

Based on the results and discussion of the research above, it can generally be concluded about the influence of the social environment on the interest in learning the moral creed of grade VIII students at MtsN 8 Magetan the following conclusions are drawn. (1) The social environment of grade VIII students in MtsN 8 Magetan is said to be quite good with a percentage (47%). (2) Interest in learning the creed of grade VIII students at MtsN 8 Magetan, with a percentage (49%). (3) So that the results of the study are, There is an influence of the social environment on the interest in learning the moral creed of grade VIII students at MtsN 8 Magetan.

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